**What Works?**

Please share your ideas for improving student engagement and promoting critical thinking in your courses. If you have developed a technique or procedure or exercise that you have found effective, please describe it below.

1. Contact person: Christia Brown, Christia.brown@uky.edu
2. Type of course: Large lecture (100, core, elective) – specifically, 223
3. Learning objective addressed?

To be a critical consumer of developmental research

1. Description:

Writing assignment:

Find three books or websites that gives parents different advice about their infant. A common problem is sleeping through the night (e.g., Dr. Sears, Becoming Babywise, Ferber method, attachment parenting). In a half page paper, briefly summarize the viewpoints of 3 approaches. Does any of the advice reflect research? What types of studies do they cite? Based on what we have discussed in terms of attachment research, cognitive development, and brain development of infants, which perspective is most supported by science (give examples)?

1. How performance is assessed (if applicable)?

I grade the paper for full effort (did they justify their answer, did they think through the questions), half effort, or not complete.