

# PSY 394 Research in Psychology (1-3 Credit Hours)

## Research Contract

In order to receive credit for PSY 394, students and their Faculty Research Mentors must complete a contract. *If a contract is not completed **each semester** by the add/drop date YOU WILL NOT BE ABLE TO REGISTER FOR THIS CLASS. Return a copy of the completed contract to the Faculty Research Mentor.*

**Academic session in which the research will take place:**

(Circle one) Fall Spring 4-week 8-week YEAR: \_\_\_\_\_

**Credit Hours:** \_\_\_\_\_

Faculty Research Mentors may be any research-active psychology faculty member at the University of Kentucky. Please enter grades in those courses that you have completed:

Please list grades.

<u>PSY Course Number</u>	<u>Grade</u>
PSY 215	_____
PSY 216	_____
or equivalent course	_____

*Faculty Research Mentors agree to provide lab space, resources (eg. chemicals), and guidance. Guidance includes safety training as well as training in scientific method, technique, and presentation. Mentors will be asked to grade the student's independent work.*

**Please provide the following information:**

Student Name	Student ID	Email	Telephone
Mentor Name	Department	Email	Telephone

Student's signature: \_\_\_\_\_

Mentor's signature: \_\_\_\_\_

\*Note: This form will be kept confidential per FERPA

**This section to be filled in by the Faculty Research Mentor.** Please indicate what activities (and their weighting) will be used in the determination of the student's grade in the course. (ex. Attendance 25%, oral reports 25%, final paper 50%, etc). The contract will not be valid if this information is missing/incomplete.

A= 90-100; B= 80-89; C=70-79; D=60-69; F= 59 and below

**Please attach to this form a description of the proposed research work:** You must follow the indicated 3-point format. If your project is a continuation from a previous semester of PSY 394, provide a short description of the results of the previous semester's work and indicate that it is a continuation. **Complete this section in consultation with the Faculty Research Mentor.**

1. State a hypothesis or driving principle.
2. Briefly describe the sorts of experiments you intend to perform, including brief technical details.
3. What might the results of these experiments be and how could these results support or refute your hypothesis?