

Elizabeth A. Sheehan

Department of Psychology
University of Kentucky

liz.sheehan@uky.edu
(859) 218-6669

EDUCATION

- 2008 Doctor of Philosophy, Psychology, Cognition and Development
Emory University, Atlanta, GA
Advisor: Dr. Debra Mills
Dissertation: "The impact of paternal involvement on patterns of brain activity to male and female infant-directed speech"
- 2004 Master of Arts, Psychology
Emory University, Atlanta, GA
Advisor: Dr. Debra Mills
Thesis: "Developmental changes in neural activity to gestures versus words at 18 and 26 months"
- 2002 Bachelor of Science, Psychology,
Minors: Business and Biology
Virginia Polytechnic Institute and State University, Blacksburg, VA
Research Advisor: Robin Panneton
Senior Research Project: "The regulatory function of speech during toy play in 6-month-old infants"

FUNDING AND AWARDS

- UK Provost Outstanding Teaching Award Finalist, 2019
Teacher who made a difference Award, 2018
PresentationU! Faculty Fellow, 2016
Global Education Initiative Faculty Grant for Course Redesign, 2013
NITOP Early Career Scholarship, 2010
Faculty Grant for Development of Integrated Courses FLC, 2009
PRISM Lead Graduate Student Fellowship, NSF-Funded, 2007-2008
PRISM Graduate Student Fellowship, NSF-Funded, 2006-2007
Dean's Teaching Fellowship, 2006-2007, Award Declined
Latsis Colloquium Travel Award, University of Geneva, Switzerland, Jan. 2006
Howard Hughes Teaching Fellowship, Origins of ORDER, 2004-2005
Undergraduate Research Award in Psychology, Virginia Tech, 2002

TEACHING POSITIONS AND TRAINING

Senior Lecturer, University of Kentucky

- Hired August 2015
- Undergraduate Teaching: Human Sexuality (PSY 160), Experimental Methods in Psychology (PSY 215), Applications of Statistics in Psychology (PSY 216), Careers in Psychology (PSY 350), Consumer Behavior (MKT 310) Marketing Research (MKT 340)
- Graduate Student Teaching: Practicum on Teaching in Psychology (PSY 780)
- Departmental Teaching Assistant Training and Supervision
- Faculty Advisor for Psychology Majors

Senior Lecturer, Georgia State University

- Hired as Lecturer in August 2008, Promoted to Senior Lecturer in August 2013
- Graduate Teaching: Introduction to Teaching Seminar (PSYC 9900)
- Undergraduate Teaching: Introduction to General Psychology (PSYC 1101, online, hybrid, and traditional), Honors Introduction to General Psychology (PSYC 1101), Principles and Methods of Psychological Investigation (PSYC 3030), Introduction to Research Design and Analysis (PSYC 3510), Advanced Research Design and Analysis (PSYC 3530), Developmental Perspectives on Causes and Consequences of Terrorism (PSYC 4999/4650), Forensic Psychology CTW (PSYC 4800), (GPSYC 9900A)
- Service to the department, college, and university

Digital Faculty Consultant, McGraw-Hill Publishing, 2010-Present

- Paid consulting position to present to and train other faculty who are current or prospective adopters of digital products (e.g. textbook websites)
- Involves travel to conferences to meet with faculty, in-person presentations at other universities and colleges, online web conferences, and one-on-one phone calls with faculty

Study Abroad Program Director, Georgia State University, 2009-2010, 2011-2012

- Developed study abroad program on the Psychology of Terrorism
- Taught Developmental Psych Perspectives on Terrorism and Social Psych Perspectives on Terrorism. Included a service learning component
- Responsible for budget of entire program, planning field trips and course activities, arranging housing, food, and service learning opportunities, and the management of the program while abroad

Study Abroad Program Director, Emory University, Spring 2009-Summer 2009

- taught two courses: Child Development (PSYC 205) and Directed Research (PSYC 499R)
- Galway, Ireland: supervised students as they worked on a research project
- London, UK: held class and mentored students as they analyzed data and wrote an APA style paper

Instructor, Child Development, Emory University, Summer 2006

- Focused on cognitive, emotional, and social development from birth to adolescence
- Course meet every day for 6 weeks
- Used both lecture, group work, and active learning exercises

Co-Instructor, Origins of ORDER (On Recent Discoveries of Emory Researchers), Fall 2004 and Spring 2005

- Funded by the *Howard Hughes Medical Institute*
- Designed and implemented a 3-week classroom module to teach my area of research utilizing strategies that promote active learning and self-discovery
- Mentored small group of students in developing a research proposal of their own interest as a final project for the course

Teaching Assistant

- Child Development, Emory University, Spring 2006
- Psychology Study Abroad, Emory University, May – July 2005
- Introductory Psychology, Emory University, Spring 2005
- Infancy, Emory University, Fall 2004
- Elementary Statistics, Emory University, Fall 2003
- Microbiology, Virginia Tech, Fall 2001

Teaching Associate, Research Methods, Emory University, Spring 2004

- Instructed laboratory section on proper research design in psychology
- Explored Naturalistic Observation, Survey, and Experimentation
- Students worked in small groups to plan, conduct, and present (poster and APA write-up) a research project in the three above areas

Co-Instructor, Introduction to Residence Education, Virginia Tech, Spring 2002

- Co-instructed class for first semester Resident Advisors on contemporary student issues
- Advised a student group on a programming project in class for which they plan, implement, and evaluate a program of their own design for their residence hall
- Evaluated students based on attendance, in-class participation, and assignments

Guest Lecturing

Best Practices for Blended Courses, Simon Frasier University, May 2019
Avoiding Plagiarism, UK, PSY 195, Sept 2018
Self Care and Meditation for Social Workers, UK, Nov 2017
Teaching Focused Careers, GSU, Graduate Assoc. of Student Psychologists, Nov 2014
Factorial ANOVA for PSYC 3530, Georgia State University, March 6, 2014
Single Sample t-tests for PSYC 3510, Georgia State University, November 18, 2010
Forensic Psychology for LAW 7453, Georgia State University, November 15, 2010
Maternal Depression for ENGL 4200, Georgia State University, October 4, 2010
Forensic Psychology for PSYC 2030, Georgia State University, October 27, 2010
Motivation for PSYC 1101H, Georgia State University, March 31, 2010
Prejudice for PSYC 4020, Georgia State University, March 16, 2010
Psychotherapies for PSYC 1101, Georgia State University, April 22 and 23, 2009
Brain Development from Prenatal to Adolescence, Emory University, Spring 2006
Child Care and Cognitive Development, Emory University, Fall 2005
Event Related Potentials with Infants, Emory University, Summer 2005
Social and Emotional Development, Emory University, Fall 2004
Using Event Related Potentials with Infants, Emory University, Summer 2004
Selective Attention, Emory University, Summer 2004
Language Development, Oglethorpe University, Spring 2003
Nonverbal Communication, Emory University, Fall 2003

Pedagogical Development

Global Education Initiative Workshop, May 8-9, 2013

- Applied for funding for course redesign program and was selected to be a participant
- Workshop focused on setting learning objectives for your course centered on building cultural awareness and building assignments to meet those objectives

Writing Workshop on the Scholarship of Teaching and Learning, October 14-15, 2011

- Applied for the workshop and was selected to be a participant
- Received guidance on conducting and publishing scholarship of teaching and learning from experienced mentors, statistical experts, and the editor of the journal for Teaching of Psychology
- Prepared my own data for analysis and created a plan for publication

McGraw-Hill Symposium on Introductory Psychology, February 2010

- Invited to attend a 4-day workshop with other instructors of Introductory Psychology from across the nation
- Each participant led a group discussion of a topic of interest to instructors. Examples of topics include: administrative concerns about instructional technology, engaging today's student, best practices for student engagement, "edutainment", and assessment

PRISM Fellowship, Emory University, September 2006- August 2008

- Funded by the *National Science Foundation* through a grant obtained by the Center for Science Education at Emory University
- Worked with middle school and high school science teachers to create and implement cases throughout the school year using Problem-Based Learning methods
- Problem-Based Learning is a teaching strategy that encourages student-directed learning in the classroom using carefully designed cases. Cases are real world problems that engage students' curiosity so they take ownership of their learning and think creatively while applying their content knowledge.

Master Teacher Program, Emory University, May 2005

- Three-day workshop organized by the University Advisory Council in Teaching
- Concentrated on improving classroom effectiveness using various teaching strategies
- Teaching strategies included designing effective presentations, active learning and critical thinking through group exercises, creating course goals and objectives, and developing writing assignments

Emory College Online Workshop, Emory University, Summer 2004

- Attended 3-week workshop which provided hands-on training in developing an online course using Blackboard technology
- Additional topics covered: Photoshop, creating digital audio and video presentations, iMovie, web page design

Teaching Practicum, Emory University, Fall 2003

- Weekly seminar covering course design and implementation, teaching effectiveness, ethical and legal considerations within the classroom, and assessment
- Evaluation of teaching style through peer review process

Teaching Assistant Training and Teaching Opportunity Program, Emory University, August 2003

- One-week training workshop to for graduate students devoted to development of teaching methods and style.
- Topics covered: development of new courses and syllabi, using technology in the classroom, engaging students, active learning strategies, diversity in the classroom, and using writing as a teaching tool

RESEARCH POSITIONS AND TRAININGGraduate Research Assistant, Brain and Cognitive Development Lab, Emory University, Fall 2002 to August 2008

- Run experiments using electroencephalograph (EEG) and event related potential (ERPs) technology
- Analyze data using specialized software on Unix platform

Participant of EGI Summer School, August 2005

- Three-day workshop to learn data collection and analysis using a high density array geodesic net taught by Electrical Geodesics, Inc.
- Workshop included net application, data acquisition, and data analysis

Intern for Center for Lesbian, Bisexual, Gay and Transgender Life, Duke University, Summer 2002

- Conducted an assessment of the center's "Safe on Campus" program, which is designed for students, administrators, and faculty to show their support and provide "safe spaces" to talk about LGBT issues
- Responsible for designing and conducting an online survey for members and non-members of the program and holding focus groups for members to discuss various aspects of the program

PUBLICATIONS

Malik, S. E., Salomon, I., Elsey, T., Golding, J. M., & **Sheehan, E. A.** (In Press). Taking an Independent Research Course in Psychology: Different Teaching Models Lead to Very Different Experiences, *Teaching of Psychology*.

Goode, C., Lamoreaux, M., Atchison, K., Jeffries, E., Lynch, H., & **Sheehan, E.** (March 2018). Quantitative Skills, Critical Thinking, and Writing Mechanics in Blended vs. Face-To-Face Versions of a Research Methods and Statistics Course, *Teaching of Psychology*, 45(2), 124-131.

- Sheehan, E.** (September 2013). That's What She Said: Educating Students about Plagiarism. In W.S. Altman & L. Stein (Eds.), *E-xcellence in teaching essays*. Posted to Society for Teaching of Psychology Discussion List. Retrieved from <http://list.kennesaw.edu/archives/psychteacher.html>.
- Lamoreaux, M., Darnell, K., **Sheehan, E.**, & Tusher, C. (2012). Educating Students About Plagiarism. Office of Teaching Resources in Psychology for Society for the Teaching of Psychology. Retrieved from <http://teachpsych.org/Resources/Documents/otrp/resources/plagiarism/Educating%20Students%20about%20Plagiarism.pdf>
- Sheehan, E. A.**, & Mills, D. L. (2008). The effects of early word learning on brain development. In Friederici, A & Thierry, G.(Eds). *Early Language Development: Bridging Brain and Behaviour Series: Trends in Language Acquisition Research*.
- Mills, D. L., & **Sheehan, E. A.** (2007). Experience and developmental changes in the organization of language-relevant brain activity. In Coch, D., Dawson, G., & Fischer K.W. (Eds). *Human Behavior, Learning, and the Developing Brain, 2nd Ed.*
- Sheehan, E. A.**, Namy, L. L., & Mills, D. L. (2007). Developmental changes in neural activity to familiar words and gestures. *Brain and Language, 101*, 246-259.

PRESENTATIONS

(Student co-authors' names are italicized)

- Elsely, T.*, Golding, J., *Malik, S.*, *Salomon, I.*, & **Sheehan, E.** (2019, January) Can Professors Help Students Cope with the Stress of Working During College? Poster presented at the Conference for the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Sheehan, E.**, & Jakobsen, K. (2019, January) The Impact of Introversion on the Perception of Group Work. Poster presented at the Conference for the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Jakobsen, K. V., & **Sheehan, E. A.** (2018, October). Student Perceptions of Group Work in Team-Based Learning. Poster presented at the Annual Conference on Teaching by Society for the Teaching of Psychology, Phoenix, AZ.
- Goode, C., Lamoreaux, M., **Sheehan, E.**, Atchison, K., Jeffress, E., & Lynch, H. (2017, January). Quantitative Skills, Critical Thinking, and Writing Mechanics in Blended vs. Face-To-Face Versions of a Research Methods and Statistics Course. Poster presented at the Conference for the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Sheehan, E. A.** (2016, August). How to Teach Critical Thinking. Invited Talk at Professional Development Day for Ivy Tech Community College in Bloomington, IN.

- Sheehan, E. A.** (2015, January). Teaching Slam: Two easy ways to use the APA Online Psychology Lab. Invited Talk at the Conference for the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Goode, C., Lamoreaux, M., **Sheehan, E. A.** (2014, November). Effects of Hybridizing a research methods and statistics course. Poster presented at AAC&U Conference on Transforming STEM Higher Education, Atlanta, GA.
- Tusher, C., & **Sheehan, E. A.** (2014, February). *Beyond Student Evaluations: Assessing your Teaching Effectiveness*. Presentation at Southeastern Conference on Teaching of Psychology, Atlanta, GA.
- Goode, C., Swartout, K., & **Sheehan, E.A.** (2013, October). Outcomes of iPad-based Hybrid Instruction in a Statistics, Research Methods, and Critical Thinking through Writing Courses. Poster Presentation at the Best Practices Conference of Society for Teaching of Psychology, Atlanta, GA.
- Sheehan, E. A.** & Tusher, C. (2013, March). Smaller Writing Assignments for Big Writing Issues. Invited talk at Southeastern Conference on Teaching of Psychology, Atlanta, GA.
- Julien, N., Antico, J., White, L., Sheehan, E.* (2013, March). Contributions of Caregiver Interaction to Infant Attention. Poster presented at the Georgia State Undergraduate Research Conference, Atlanta, GA.
- Sheehan, E. A.** (2013, January). Kick plagiarism to the curb: How to educate students before they head down that road. Participant Idea Exchange at the Conference for the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Julien, N., Stallworth, C., & Sheehan, E. A.* (2012, October). Bad Attitude, Bad Grade: How Students' Perceptions of a Course Influence Their Final Grade. Poster presented at the Psychology Undergraduate Research Conference, Atlanta, GA.
- Tusher, C. P., Darnell, K., **Sheehan, E. A.**, & Goode, C. (2012, October). Writing in Research Methods: A Shift in Focus. Poster presented at the Conference on Best Practices of Teaching Research Methods and Statistics, Atlanta, GA.
- Gamwell, K. L., Sheehan, E. A., & Beran, M.* (2012, March). Does level of question difficulty impact metacognitive accuracy? Poster presented at the Georgia State Undergraduate Research Conference, Atlanta, GA.
- Sheehan, E. A.**, & Rogers, R. (2012, February). Developing a Study Abroad Program. Invited talk at Southeastern Conference on Teaching of Psychology, Atlanta, GA.
- Sheehan, E. A.** (2012, January). What is the role of the instructor in an online class? Participant Idea Exchange at the Conference for the National Institute on the Teaching of Psychology, St. Pete Beach, FL.

- Gamwell, K. L., Sheehan, E. A., & Beran, M. J.* (2011, October). I think therefore I know, or do I? Using incentives to increase metacognition. Poster presented at the Psychology Undergraduate Research Conference, Atlanta, GA.
- Sheehan, E. A.** (2011, March). To Podcast or Not to Podcast: Using Instructional Technology Effectively. Workshop presented at the Teaching Institute for the Society for Research in Child Development, Montreal, Canada
- Burt, E. A., Riddle, A. J., Provost, N., & Sheehan, E. A.* (2011, March). Metacognition and Study Habits: Effects on Academic Achievement. Poster presented at the Georgia State Undergraduate Research Conference, Atlanta, GA.
- Sheehan, E. A., & Tusher, C. P.** (2011, February). An Integrated Model for Statistics and Research Methods, Part 1: Introduction to Research Design and Analysis. Poster presented at the Southeastern Conference on Teaching of Psychology, Atlanta, GA.
- Tusher, C. P., & **Sheehan, E. A.** (2011, February). Clicker Tricks and Tips. Poster presented at the Southeastern Conference on Teaching of Psychology, Atlanta, GA.
- Sheehan, E. A., Darnell, K., & Lamoreaux, M.** (2011, February). Fighting the good fight: A multi-course approach to scientific literacy. Symposium presented at the Georgia Conference on College and University Teaching, Kennesaw, GA.
- Sheehan, E. A., Burt, E. A., Riddle, M. J., & Cormier, C. M.** (2011, February). Fostering Metacognitive Skill Through Online Assignments. Poster presented at the Georgia Conference on College and University Teaching, Kennesaw, GA.
- Sheehan, E. A., & Lamoreaux, M. L.** (2011, January). Developing Study Abroad Programs. Participant Idea Exchange at the Conference for the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Burt, E. A., Riddle, A. J., Cormier, C. M., & Sheehan, E. A.* (2010, October). The More You Know: Metacognitive Monitoring and Academic Performance. Poster presented at the Psychology Undergraduate Research Conference, Atlanta, GA.
- Sheehan, E. A., & Williamson, R.** (2009, April). We YouTube. Do You? Incorporating Online Videos into Class Demonstrations and Assignments. Roundtable Discussion at the SRCD Developmental Science Teaching Institute, Denver, CO.
- Darnell, K., **Sheehan, E. A., & Lamoreaux, M.** (2009, February). Living the life: Educating Undergraduates on Being a Professional. Presentation at the Georgia Conference on College and University Teaching, Kennesaw, GA.
- Kendig, A., Choi, G., & Sheehan, E. A.* (2008, November). The impact of paternal involvement on patterns of brain activity to male and female speech. Poster presented at the Psychology Undergraduate Research Conference, Atlanta, GA.

REVIEWER PROJECTS***Peer Reviews for Journal Articles***

- Brain and Language, 1 review in 2010
- NeuroImage, 1 review in 2008

Textbook Publisher Reviews

- Online Activities for Neuroscience, McGraw-Hill, Feb 2017
- Learning Science Review for McGraw-Hill, May 2016
- Research Methods for Worth Publishing, March 2015
- Introduction to Psychology for Worth Publishing, November, 2014
- Psychology Labs for McGraw-Hill, June 2013
- Psychology Game Simulation Program for McGraw-Hill, March 2013
- Research Methods for Oxford Press, January 2012
- Introduction to Psychology for Worth Publishing, September 2011
- Introduction to Psychology for Pearson, August 2011
- Statistics for Sage Publishing, March 2011
- Research Methods for Norton Publishing, January 2011
- Research Methods for Sage Publishing, March 2010
- Introduction to Psychology for McGraw-Hill, March 2010
- Developmental Psychology for McGraw-Hill, January 2010
- Research Methods for Sage Publishing, December 2009

UNIVERSITY OF KENTUCKY SERVICE

Member, UK Faculty Senate, October 2018 - Present

Member, UK Conduct Hearing Board, Feb 2017- Present

Co-Chair, Course Redesign Committee for Statistics and Research Methods in Psychology, Dec 2016-Dec 2017

Member, Psychology Graduate Student Teacher Training Committee, Fall 2016

Member, Psychology Learning Outcomes Development Committee, Spring 2016

PROFESSIONAL AFFILIATIONS AND SERVICE

Associate Editor, This is How I teach Blog, Society for Teaching of Psychology, Nov 2015-Present

Society for Teaching of Psychology, 2011-Present

G. Stanley Hall/Harry Kirke Wolfe Lecture Series Committee, Society for Teaching of Psychology, 2012-2015

Association for Psychological Science, 2009-2014

American Psychological Association, 2007-2009

Society of Research in Child Development, 2003-2009

COMMUNITY AFFILITATIONS AND SERVICE

LFUCG City Planning Advisory Board, Oct 2019
Lexington Fair Housing Board Member, Sept 2019 - Present
CivicLex, Governance Board Member, Jan 2019 - Present
Lexington Junior League, 2018-Present, Diversity and Inclusion Committee, 2019,
Membership Committee, 2019
Leadership Lexington Alumni, Member, 2018-Present
Lexington Forum, Member, 2017-Present
LFUCG Environmental Commission, 2017-Present, Vice Chair and Chair of the Public
Relations and Education Subcommittee, 2018-Present, Director-at-large, 2017-
2018
Kentuckians for the Commonwealth, 2017-Present, Leadership Development Committee,
2018-Present
The Women's Network, Member, 2017-Present
Girl Scouts, Troop Leader, 2016-Present, Service Unit Cookie Manager for Fayette,
2017-Present
Hope Center, Weekly Volunteer, 2015-Present
Kids Cancer Alliance, Lexington Committee, 2017-2019

COMMUNITY AND POLITICAL TRAINING

Citizen's Environmental Academy, June 2019 - Present
Citizen's Planning Academy, 2019
Digital Organizer Training, May 2019
Emerge Kentucky, 2018
Leadership Lexington Program, 2017-2018