

January 2, 2019

CURRICULUM VITAE

Richard Milich

Position: Emeritus Professor
Provost's Distinguished Service Professor
Department of Psychology
University of Kentucky
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Educational Background:

Ph.D., Washington University, St. Louis, 1976, clinical psychology
B.A., Columbia College, New York City, 1971, psychology major

Previous Professional Positions:

Interim Chair, Department of Psychology, University of Kentucky (7/1/11-6/30/12)

Associate Chair, Department of Psychology, University of Kentucky (9/91-6/05)

Assistant Professor to Professor, Department of Psychology, University of Kentucky.
(1/85-6/90).

Associate Research Scientist, hyperactivity research project. Department of Psychiatry,
University of Iowa. (8/78-12/84)

Postdoctoral Research Fellow, hyperactivity research project. Department of Psychiatry,
University of Iowa. Project Director: Jan Loney. (8/76-7/78)

Research Assistant, parent training project. Washington University Child Guidance
Clinic. (9/74-2/76)

Intern in clinical psychology, Department of Psychiatry, University of North Carolina
School of Medicine. (9/73-8/74)

NIMH predoctoral trainee in clinical psychology, Washington University. (9/71-8/73)

Honors and Awards

- Undergraduate Mentor of the Week, University of Kentucky, 9/17
- Provost's Distinguished Service Professor, University of Kentucky, 2011.
- Hall of Fame, Bluegrass Chapter of CHADD, 2007

- Kentucky Psychological Association Outstanding Mentor Award, graduate division, 2007
- University of Kentucky Sturgill Award for outstanding mentoring of graduate students, 2004
- Division 53 of APA award for outstanding service of guiding and mentoring students, 2003
- Fellow, Division 53 of APA, 2000-present
- Fellow, Division 12 of APA, 1991-present

Other professional activities:

Research Director, Interdisciplinary Human Development Institute, University of Kentucky, 1993-97.

Program Chair, Division 53, American Psychological Association, 2000

Fellows Committee Chair, Division 53, American Psychological Association, 2002-04

Research Coordinator, University of Pittsburgh School of Medicine, ADD Summer Treatment Program. Project Director: William E. Pelham. (6/87-8/87) (6/89-8/89)

Visiting Scientist, Child Study Center, Department of Psychology, Florida State University. Project Director: William E. Pelham. (6/85-8/8)

Director of Undergraduate Studies, Department of Psychology, University of Kentucky. (7/88-12/90).

Grant Reviewer, National Institute of Child Health and Human Development, October, 1989.

Invited Grant Reviewer, National Institute of Mental Health, 1989, 2001, 2002, 2003, 2004.

Editorial Boards

Associate Editor:

Journal of Abnormal Psychology, 1/94 to 12/99.

Consulting Editor:

Journal of Abnormal Child Psychology, 1988 to 2014.

The ADHD Report, 1996 to 2014

Journal of Abnormal Psychology, 2000-2014

Journal of Consulting and Clinical Psychology, 2004-2010

Journal of Attention Disorders, 2005-2012

Perspectives on Psychological Science, 2007-2010

Grant Awards:

Principal Investigator, NIMH Grant #MH-32992: "Cross-situational factors in child psychopathology." Total direct costs = \$228,694. (7/79 - 10/84)

Co-principal Investigator, Sugar Association Grant, "The effects of refined sugar on behavior in hyperactive children." Total direct costs = \$18,560. (7/83 - 6/84)

Consultant, State of Iowa Department of Public Instruction Grant, "Microcomputer behavior training for ED/BD students." Total direct costs = \$46,250. (7/83-6/84).

UKRF Summer Research Fellowship, "A naturalistic study of the effects of sugar ingestion on the behavior of hyperactive children." \$2400. (6/85 - 7/85)

Co-Principal Investigator, NIH Biomedical Research Support Grant: "The effects of filmed modeling and corrective feedback on the behavior of hyperactive children." \$1860. (6/85 - 3/86)

UKRF Summer Research Fellowship, "Conditional probability analyses in the assessment of attention deficit disorder." \$2400. (6/86 - 7/86)

Principal Investigator, UKRF research grant, "The effects of partial and continuous reinforcement on the behavior of attention deficit disordered boys." \$1560. (7/86 - 6/87)

Consultant, "The role of primary care physicians in children with ADD." Mark Wolraich, M.D., Principal Investigator. Total direct costs = \$273,249. (4/87 - 3/90).

Co-Principal Investigator, "Expectancy effects in ADHD and peers' interactions." Monica Harris, Principal Investigator. NIH Biomedical Research Support Grant Program. Total = \$850. (6/88 - 3/89).

Co-Principal Investigator, "Expectancy effects in ADHD and peers' interactions." Monica Harris, Ph.D., Principal Investigator. Total direct costs = \$21,668. (10/88 - 2/90).

Co-Principal Investigator, "Attention Deficit Disorder: Training modules for educators and parents." Kentucky State Department of Education. Direct costs = \$52,000. (9/1/89 - 8/31/90).

Co-Principal Investigator, "Attention to and comprehension of television in ADHD boys." Elizabeth Lorch, Principal Investigator. NIH Biomedical Research Support Grant Program. Total = \$2600. (11/89 - 3/90).

Consultant, "Pharmacology and cognitive motivation in ADHD." William Pelham, Principal Investigator. NIMH. (6/1/91 - 3/31/92).

Consultant, "Cognitive motivational factors in ADHD children." Betsy Hoza, Principal Investigator. NIMH. (6/1/91 - 3/31/92).

Consultant, "Best Practices in Attention Deficit Disorder." Federal Resource Center, University of Kentucky. Funding agency = Office of Special Education Programs. (10/91 - 10/93)

Consultant, "Preparing school psychologists to serve ADD children and youth: A graduate training program." Department of Education and Counseling Psychology, University of Kentucky. Funding agency = Office of Special Education Programs. (7/1/92 - 6/30/97)

Co-Principal Investigator, "Attention and comprehension of television in ADHD." Elizabeth Lorch, PI. NIMH. Total direct costs = \$330,204. (9/1/93 - 8/30/97).

Co-Principal Investigator, "Drug use patterns of pre-teens into early adolescence." Carl Leukefeld, PI, NIDA. Total direct costs = \$420,000. (9/1/95-8/30/98).

Co-Principal Investigator, "Attention and comprehension of television in ADHD." Elizabeth Lorch, PI. NIMH. Total direct costs = \$875,000. (3/1/01 - 2/28/06).

Administrative Director, Center for Drug Abuse Research Translation. "Drug abuse prevention—A lifecourse perspective IV." M. Bardo, P.I. NIDA. Total direct costs = \$5,700,000. 10/1/01-9/30/06

Principal Investigator, "ADHD and substance use." NIDA Pilot Project. Total direct costs = \$105,000. 9/1/05 – 8/31/06

Co-Principal Investigator, "Neurocognitive consequences of adolescent drug use." NIDA. Total direct costs = \$650,000. 9/1/05-8/31/08. Mark Fillmore, PI.

Administrative Director, "CDART—Center for drug abuse research translation." NIDA. Total direct costs = \$6,501,399. 9/01/07 – 8/31/12. Mike Bardo, PI.

Principal Investigator, 'Mediating processes in the personality substance use relation.' NIDA. Total direct costs = \$1,322,000. 9/01/07 – 8/31/12.

Co-Principal Investigator, 'Alcohol tolerance and behavioral inhibition in humans.' NIAAA, Total direct costs = \$1,100,000. 10/1/09 – 9/30/14. Mark Fillmore, PI.

Co-Principal Investigator, Mediators of social impairment among children at risk for ADHD. U.S. Department of Education. Total direct costs = \$1,500,000. 3/1/12- 2/28/15. Kate Flory, P.I.

Co-Principal Investigator, A narrative comprehension intervention for elementary school

children at risk for ADHD. U.S. Department of Education. Total direct costs = \$1,500,000. 3/1/12- 2/28/15. Elizabeth Lorch, P.I.

Administrative Director & Co-Principal Director, "CDART—Center for drug abuse research translation." NIDA. Total direct costs = \$7,500,000. 7/1/12 – 6/30/17. Mike Bardo, PI.

Principal Investigator, *Evaluating the Prime for Life program: A pilot program*. NIDA. Total direct costs = \$50,000. 7/1/13 – 6/30/14.

Co-Investigator, A narrative comprehension intervention for elementary school children at risk for ADHD. U.S. Department of Education. Total direct costs = \$2,600,000. 7/1/17 – 6/30/22. Elizabeth Lorch, P.I.

Professional Memberships:

American Psychological Association: Divisions 12 and 53

International Society for Research in Child and Adolescent Psychopathology

Publications:

Chapters and Books (N = 23)

Lee, C. A., & Milich, R. (In press). Separating the pseudo from the science: An examination of attention-deficit/hyperactivity disorder, myths and controversies. In Hupp & Jewell, *Pseudoscience in Child and Adolescent Psychotherapy*.

Roberts, W., Milich, R., & Barkley, R.A. (2015). Primary symptoms, diagnostic criteria, subtyping, and prevalence. In R. Barkley, *Attention deficit hyperactivity disorder: A handbook for diagnosis and treatment (4th ed.)*. New York: Guilford.

Roberts, W., & Milich, R. (2014). ADHD and behavior disorders in children. In E. Diener & R. Biswas-Diener (Eds), *Noba textbook series: Psychology*. Champaign, IL: DEF Publishers.

Bardo, M., Fishbein, D., & Milich, R. (2011). *Inhibitory control and drug abuse: From research to translation*. New York: Springer.

Bardo, M., Milich, R., & Fishbein, D. (2011). Final thoughts on inhibition and drug abuse: Where do we go from here? In M. Bardo, D. Fishbein, and R. Milich, *Inhibitory control and drug abuse: From Research to Translation (pp. 317-330)*. New York: Springer.

Rosen, P. Milich, R., & Harris, M.J. (2009). Why's everybody always pickin' on me?: Emotions, cognitions, and the development of chronic peer victimization in children. In M.J. Harris (Ed.), *Bullying, rejection, and peer victimization: A social cognitive neuroscience perspective (pp. 79-100)*. New York: Springer.

Lorch, E.P., Berthiaume, K., Milich, R., & van den Broek, P. (2007). Story comprehension impairments in children with ADHD. In K. Cain & J. Oakhill (Eds.), *Children's comprehension problems in oral and written language: A cognitive perspective (pp. 128-155)*. New York: Guilford.

Milich, R., Lorch, E.P., & Berthiaume, K. (2005). Story comprehension in children with ADHD: Research findings and treatment implications. In M.P. Larimer (Ed.), *Attention deficit hyperactivity disorder (ADHD) research (pp. 111-137)*. Hauppauge, NY: Nova Science.

Nietzel, M.T., Bernstein, D.A., Kramer, G.P., & Milich, R. (2003). *Introduction to clinical psychology (6th. Ed.)*. Upper Saddle River: Prentice Hall.

Bardo, M. T., Kelly, T. H., Lynam, D.R., & Milich, R. (2003). Basic science and drug abuse prevention: Neuroscience, learning and personality perspectives. In: Z. Sloboda W.J. Bukoski (Eds.) *Handbook of drug abuse prevention: Theory, science, and practice (pp. 429-446)*. New York: Kluwer.

Harris, M.J., Milich, R., & McAninch, C. B. (1998). ,When stigma becomes self-fulfilling prophecy: Expectancy effects and the causes, consequences, and treatment of peer rejection. Chapter in *Advances in research on teaching* (Vol. 7), J. Brophy (Ed.). Greenwich, CT: JAI Press.

Leukefeld, C.K., Logan, T.K., Clayton, R.R., Martin, C., Zimmerman, R., Cattarello, A., Milich, R., & Lynam, D. (1998). Adolescent drug use, delinquency, and other behaviors. In T.P. Gullotta, G.R. Adams, & R. Montemayor (Eds.), *Delinquent violent youth: Theory and intervention* (pp. 98-128). Thousand Oaks: Sage.

Milich, R., Hartung, C. M., Martin, C. A., & Haigler, E. D. (1994). Behavioral disinhibition and underlying processes in adolescents with disruptive behavior disorders. In D. K. Routh (Ed.), *Disruptive behavior disorders in childhood* (pp. 109-138). New York: Plenum.

Milich, R., & Lorch, E. P. (1994). Television viewing methodology to understand cognitive processing of ADHD children. In T. H. Ollendick & R. J. Prinz (Eds.), *Advances in clinical child psychology* (pp. 109-138). New York: Plenum.

Pelham, W.E., & Milich, R. (1991). Measuring ADHD children's response to psychostimulant medication: Prediction and individual differences. In L.L. Greenhill & B.B. Osman (Eds.), *Ritalin: Theory and patient management*. (pp. 203-221). New York: Mary Ann Liebert, Inc.

Landau, S., & Milich, R. (1990). Assessment of social status and peer relations. In A.M. La Greca (Ed.), *Childhood assessment: Through the eyes of the child: Obtaining self-reports from children and adolescents* (pp. 259-291). New York: Allyn & Bacon.

Milich, R., & Landau, S. (1989). The role of social status variables in differentiating subgroups of hyperactive children. In L.M. Bloomingdale & J. Swanson (Eds.), *Attention Deficit Disorders: Current concepts and emerging trends in attentional and behavioral disorders of childhood* (Vol. 4, pp. 1-16). New York: Pergamon.

Krehbiel, G., & Milich, R. (1986). Issues in the assessment and treatment of socially rejected children. In R.J. Prinz (Ed.), *Advances in behavioral assessment of children and families* (Vol 2, pp. 249-270). Greenwich, CT: JAI Press.

Milich, R., & Kramer, J. (1984). Reflections on impulsivity: An empirical investigation of impulsivity as a construct. In K. Gadow and I. Bialer (Eds.), *Advances in learning and behavioral disabilities* (Vol. 3, pp. 57-94). Greenwich, CT: JAI Press.

Loney, J., & Milich, R. (1982). Hyperactivity, inattention, and aggression in clinical practice. In M. Wolraich and D. Routh (Eds.), *Advances in developmental and behavioral pediatrics* (Vol. 2, pp. 113-147). Greenwich, CT: JAI Press.

Milich, R., & Landau, S. (1982). Socialization and peer relations in hyperactive children. In K. Gadow and I. Bialer (Eds.), *Advances in learning and behavioral disabilities* (Vol. 1, pp. 283-339). Greenwich, CT: JAI Press.

Loney, J., Kramer, J., & Milich, R. (1981). The hyperkinetic child grows up: Predictors of symptoms, delinquency, and achievement at follow-up. In K. Gadow and J. Loney (Eds.), *Psychological aspects of drug treatment for hyperactivity* (pp. 381-415). Boulder: Westview Press.

Articles (N = 160)

Chester, D. S., Lynam, D. R., Milich, R. & DeWall, C. N. (in press). Physical aggressiveness and gray matter deficits in ventromedial prefrontal cortex. *Cortex*.

Lee, C.A., Milich, R., Lorch, E.P., Flory, K., Evans, S., Owens, J., & Lamont, A. (in press). Forming First Impressions of Children: The Role of ADHD Symptoms and Emotion Dysregulation. *Journal of Child Psychology and Psychiatry*,

Hayden, A., Lorch, E.P., Almasi, J., & Milich, R. (In press). Lessons learned from the development of a narrative comprehension intervention for third-graders at risk for ADHD. *The ADHD Report*.

Lee, C., Derefinko, K., Davis, H., Lynam, D.R., & Milich, R. (in press). Cross-lagged relations between motives and substance use: Can use strengthen your motivation over time? *Drug and Alcohol Dependence*.

Derefinko, K.J., Bursac, Z., Mejia, M.G, Milich, R., & Lynam, D.R. (In press). Rural and urban substance use differences: Effects of the transition to college, *The American Journal of Drug and Alcohol Abuse*.

Chester, D., Lynam, D.R., Milich, R., & DeWall, N.C. (In press). Social Rejection Magnifies Impulsive Behavior Among Individuals with Greater Negative Urgency: An Experimental Test of Urgency Theory. *Journal of Experimental Psychology: General*.

Chester, D.S., Lynam, D.R., Milich, R., Powell, D.K., Andersen, A.H., & DeWall, C.N. (In press). How do negative emotions impair self-control? A neural model of negative urgency. *NeuroImage*

Lee, C.A., Derefinko, K.J., Milich, R., Lynam, D.R., & DeWall, C.N. (2017). Longitudinal and reciprocal relations between delay discounting and crime. *Personality and Individual Differences*, 193-198.

Davis, H., Riley, E., Smith, G., Milich, R., & Burris, J. (2017). Alcohol Use and Strenuous Physical Activity in College Students: A Longitudinal Test of Two Explanatory Models of Health Behavior. *Journal of American College Health*, 65, 112 – 121.

Derefinko, K.J., Charnigo, R.J., Peters, J.R., Adams, Z.W., Milich, R., & Lynam, D.R. (2016). Substance Use Trajectories from Early Adolescence through the Transition to College. *Journal of Studies on Alcohol and Drugs*, 77, 924-935.

Chester, D., Lynam, D., Milich, R., & DeWall, N.C. (2016). Craving versus control: Negative urgency and neural correlates of alcohol cue reactivity. *Drug and Alcohol Dependence*, 163, S25-S28.

Kaiser, A.J., Bonsu, J.A., Charnigo, R.J., Milich, R., & Lynam, D.R. (2016). Impulsive personality and alcohol use: Bidirectional relations over one year. *Journal of Studies on Alcohol and Drugs*, 77, 473-482.

Derefinko KJ, Eisenlohr-Moul TA, Peters JR, Roberts W, Walsh EC, Milich R, Lynam DR (2016). Physiological Response to Reward and Extinction Predicts Alcohol, Marijuana, and Cigarette Use Two Years Later. *Drug and Alcohol Dependence*, 163, 529-536.

Lee, D.C., Peters, J.R., Adams, Z.W., Milich, R., & Lynam, D.R. (2015). Specific dimensions of impulsivity are differentially associated with daily and non-daily cigarette smoking in young adults. *Addictive Behaviors*, 46, 82-85

Van Neste, J., Hayden, A., Lorch, E.P., & Milich, R. (2015). Inference generation and story comprehension among children with ADHD. *Journal of Abnormal Child Psychology*, 43, 259-270.

Derefinko, J.J., Hayden, A., Sibley, M.H., Duvall, J., Milich, R., & Lorch, E.P. (2014). A story mapping intervention to improve narrative comprehension deficits in adolescents with ADHD. *School Mental Health* 6, 251-263.

Adams, Z.W., Milich, R., Lynam, D.R., & Charnigo, R. (2013). Interactive effects of drinking history and impulsivity on college drinking. *Addictive Behaviors*, 38, 2860-2867.

Roberts, W., Milich, R., & Fillmore, M.T. (2016). The effects of pre-response cues on inhibitory control and response time in adults with ADHD. *Journal of Attention Disorders, 24*, 317-324.

Roberts, W., Peters, J.R., Adams, Z.W., Lynam, D.R., & Milich, R. (2014). Which facets of impulsivity explain the relation between ADHD symptoms and substance use? *Addictive Behaviors, 39*, 1272-1277.

Roberts, W., & Milich, R. (2013). Examining the proposed changes to ADHD in DSM-5: One step forward, two steps back. *The ADHD Report, 26*, 1-6.

Roberts, W., Milich, R., & Fillmore, M.T. (2013). Reduced acute recovery from alcohol impairment in adults with ADHD. *Psychopharmacology, 228*, 65-74.

Roberts, W., Milich, R., & Fillmore, M.T. (2012). Constraints on information processing capacity among adults with ADHD. *Neuropsychology, 26*, 695-703.

Rosen, P. J., Milich, R., & Harris, M. J. (2012). Dysregulated negative emotional reactivity as a predictor of chronic peer victimization in childhood. *Aggressive Behavior, 38*, 414-427..

Kaiser, A., Milich, R., Lynam, D.R., & Charnigo, R.J. (2012). Negative urgency, distress tolerance, and substance abuse: Examining the role of characteristic responding to negative affect. *Addictive Behaviors, 37*, 1075-1083.

Adams, Z.W., Kaiser, A.J., Lynam, D.R., Charnigo, R.J., & Milich, R. (2012). Drinking motives as mediators of the impulsivity-substance use relation: Pathways for negative urgency, lack of premeditation, and sensation seeking. *Addictive Behaviors, 37*, 848-855.

Roberts, W., Fillmore, M.T., & Milich, R. (2012). Drinking to distraction: Does alcohol increase attentional bias in adults with ADHD? *Experimental and Clinical Psychopharmacology, 20*, 107-117.

Roberts, W., Fillmore, M.T., & Milich, R. (2011). Linking impulsivity and inhibitory control using manual and oculomotor response inhibition tasks. *Acta Psychologica, 138*, 419-428.

Bailey, U.L., Derefinko, K.J., Milich, R., Lorch, E.P., & Metze, A. (2011). The effects of stimulant medication on free recall of story events among children with ADHD. *Journal of Psychopathology and Behavioral Assessment, 33*, 409-419.

Freer, B.D., Hayden, A., Lorch, E.P., & Milich, R. (2011). The stories they tell: Story production difficulties of children with ADHD. *School Psychology Review, 40*, 352-366.

Adams, Z.W., Roberts, W.M., Milich, R., & Fillmore, M.T. (2011). Does response variability predict distractibility among adults with attention-deficit/hyperactivity disorder? *Psychological Assessment, 23*, 427-436.

Weafer, J., Milich, R., & Fillmore, M.T. (2011). Behavioral components of impulsivity predict alcohol consumption in adults with ADHD and healthy controls. *Drug and Alcohol Dependence, 113*, 139-146.

Roberts, W., Fillmore, M.T., & Milich, R. (2011). Separating automatic and intentional inhibitory mechanisms of attention in adults with attention deficit hyperactivity disorder. *Journal of Abnormal Psychology, 120*, 223-233.

Leonard, M.A., Milich, R., & Lorch, E.P. (2011). The role of pragmatic language use in mediating the relation between hyperactivity and inattention and social skills problems. *Journal of Speech, Language, and Hearing Research, 54*, 567-579..

Adams, Z.W., Milich, R., & Fillmore, M.T. (2010). A case for the return of attention-deficit disorder in DSM-5: Commentary on the proposed options for attention-deficit without hyperactivity. *The ADHD Report, 18*, 1-6.

Adams, Z.W., Milich, R., & Fillmore, M.T. (2010). Examining manual and visual response inhibition among ADHD subtypes. *Journal of Abnormal Child Psychology, 38*, 971-983.

Lorch, E.P., Milich, R., Flake, R.A., Ohlendorf, J., & Little, S. (2010). A developmental examination of story recall and coherence among children with ADHD. *Journal of Abnormal Child Psychology*, 38, 291-301.

Miller, D., Derefinko, K.J., Lynam, D.R., Milich, R., & Fillmore, M.T. (2010). Impulsivity and attention deficit-hyperactivity disorder: Subtype classification using the UPPS Impulsive Behavior Scale. *Journal of Psychopathology and Behavioral Assessment*, 32, 323-332.

Berthiaume, K.B., Lorch, E.P., & Milich, R. (2010). Getting clued In: Inferential processing and comprehension monitoring in boys with ADHD. *Journal of Attention Disorders*, 14, 31-42.

Derefinko, K.J., Bailey, U.L., Milich, R., Lorch, E.P., & Riley, E. (2009). The effects of stimulant medication on the online story narrations of children with ADHD. *School Mental Health*, 1, 171-182.

Bailey, U.L., Lorch, E. P., Milich, R., & Charnigo, R. (2009). Developmental changes in attention and comprehension among children with attention deficit hyperactivity disorder. *Child Development*, 80, 1842-1855.

Weafer, J., Fillmore, M.T., & Milich, R. (2009). Increased sensitivity to the disinhibiting effects of alcohol in adults with ADHD. *Experimental and Clinical Psychopharmacology*, 17, 113-121..

Huss, D., Derefinko, K.J., Milich, R., Farzam, F., & Baumann, R. (2009). Examining the stress response and recovery among children with migraine. *Journal of Pediatric Psychology*, 34, 707-715.

Fillmore, M.T., Milich, R., & Lorch, E.P. (2009). Inhibitory deficits in children with attention deficit/hyperactivity disorder: Intentional versus automatic mechanisms of attention. *Development and Psychopathology*, 21, 539-554.

Leonard, M.A., Lorch, E.P., Milich, R., & Hagans, N. (2009). Parent-child joint picture-book reading among children with ADHD. *Journal of Attention Disorders*, 12, 361-371.

Derefinko, K.J., Adams, Z.W., Milich, R., Fillmore, M.T., Lorch, E.P., & Lynam, D.R. (2008). Response style differences in the inattentive and combined subtypes of attention-deficit/hyperactivity disorder. *Journal of Abnormal Child Psychology*, 36, 745-758.

Weafer, J., Camarillo, D., Fillmore, M.T., Milich, R., & Marczinski, C.A. (2008). Simulated driving performance of adults with ADHD: Comparisons with alcohol intoxication. *Experimental and Clinical Psychopharmacology*, 16, 251-263.

Adams, Z.W., Derefinko, K.J., Milich, R., & Fillmore, M.T. (2008). Inhibitory functioning across ADHD subtypes: Recent findings, clinical implications, and future directions. *Developmental Disabilities Research Reviews*, 14, 268-275.

Weafer, J., Milich, R., & Fillmore, M.T. (2008). Driving under the influence of ADHD: Research findings and policy implications. *The ADHD Report*, 16, 1-7.

Rosen, P.J., Milich, R., & Harris, M.J. (2007). Victims of their own cognitions: Implicit social cognitions, emotional distress, and peer victimization. *Journal of Applied Developmental Psychology*, 28, 211-226.

Flake, R., Lorch, E.P., & Milich, R. (2007). The effects of thematic importance on story recall among children with attention deficit hyperactivity disorder and comparison children. *Journal of Abnormal Child Psychology*, 35, 43-53.

Cardi, M., Milich, R., Harris, M.J., & Kearns, E. (2007). Self-esteem moderates the response to forgiveness instructions among women with a history of victimization. *Journal of Research in Personality*, 41, 804-819.

Acevedo-Polakovich, I.A., Lorch, E.P., Milich, R. (2007). Comparing television use and reading in children with ADHD and non-referred children across two age groups. *Media Psychology, 9*, 447-472.

Acevedo-Polakovich, I.A., Lorch, E.P., Milich, R., & Ashby, R.D. (2006). Disentangling the relation between television viewing and cognitive processes in children with attention deficit hyperactivity disorder and comparison children. *Archives of Pediatric and Adolescent Medicine, 160*, 354-360.

Flory, K., Milich, R., Lorch, E.P., Hayden, A.N., Strange, C., & Welsh, R. (2006). Online story comprehension among children with ADHD: Which core deficits are involved? *Journal of Abnormal Child Psychology, 34*, 853-865.

Lorch, E.P., Milich, R., Astrin, C.C., & Berthiaume, K. (2006). Cognitive engagement in typically developing children and children with ADHD from preschool through elementary school. *Developmental Psychology, 42*, 1206-1219.

Bollmer, J.M., Harris, M.J., & Milich, R. (2006). Reactions to bullying and peer victimization: Narrative, physiological arousal, and personality. *Journal of Research in Personality, 40*, 803-828.

Lorch, E.P., Milich, R., & Berthiaume, K.S. (2006). Why don't children with ADHD understand Why? *The ADHD Report, 12*, 1-5.

Mager, W., Milich, R., Harris, M.J., & Howard, A. (2005). Intervention groups for adolescents with conduct problems: Is aggregation harmful or helpful? *Journal of Abnormal Child Psychology, 33*, 349-362.

Bollmer, J.M., Milich, R., Harris, M.J., & Maras, M. (2005). A friend in need: The role of friendship quality as a protective factor in peer victimization and bullying. *Journal of Interpersonal Violence, 20*, 701-712.

Hartung, C.M., McCarty, D., Milich, R., & Martin, C.A. (2005). Parent-adolescent agreement on disruptive behavior symptoms: A multitrait-multimethod model. *Journal of Psychopathology and Behavioral Assessment, 27*, 159-168.

Acevedo-Polakovich, I.D., Lorch, E.P., & Milich, R. (2005). TV or not TV: Questions and answers regarding television and ADHD. *The ADHD Report, 13*, 6-11.

Lorch, E.P., O'Neil, K., Berthiaume, K.S., Milich, R., Eastham, D., & Brooks, T. (2004). Story comprehension and the impact of studying on recall in children with attention deficit hyperactivity disorder. *Journal of Clinical Child and Adolescent Psychology, 33*, 506-515.

Lorch, E.P., & Milich, R. (June, 2004). TV and attention problems in children. *Attention!* 15-19.

Horvath, L.S., Milich, R., Lynam, D., Leukefeld, C., & Clayton, R. (2004). Sensation seeking and substance use: A cross-lagged panel design. *Individual Differences Research, 2*, 175-183.

Lorch, E.P., Eastham, D., Milich, R., Lemberger, C.C., Sanchez, R.P., Welsh, R., & van den Broek, P. (2004). Difficulties in comprehending causal relations among children with ADHD: The role of cognitive engagement. *Journal of Abnormal Psychology, 113*, 56-63.

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Student Research Funding Awards

National Student Research Awards (NRSA)

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